



Feedback from UKS2 children about PSHE (May 2023)

General questions about PSHE

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on PSHE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is PSHE about?
<ul style="list-style-type: none"> Personal social and health. Health and wellbeing.
Why is PSHE important?
<ul style="list-style-type: none"> It helps you learn about how to keep healthy. It teaches you about growing up. It teaches you about social skills that are positive.
Tell me about your favourite piece of work in PSHE and tell me why you enjoyed learning about this
<ul style="list-style-type: none"> The risks when gambling – we learned how it can change your life. It can be positive because you can win the lottery but it can be negative if you keep on betting and don't win anything then can go homeless or bankrupt. Internet safety – I how to understand what you worry about and being safe online is important for your life.
Are there any areas in PSHE that you are still unsure about?
<ul style="list-style-type: none"> Fake news and scams – you never know which is fake and real and how to know.
How do you know if you are doing well in PSHE?
<ul style="list-style-type: none"> I understand the work and can complete the work. I can talk about what I'm learning about and describe. The teacher says that your work's good. I feel confident about the learning and can help other people understand it.
What happens if you are finding work difficult in PSHE?
<ul style="list-style-type: none"> I could ask someone to help. Tell my teacher or partner.
What do you need to do to improve your learning in PSHE?
<ul style="list-style-type: none"> Make sure I'm listening more and don't get distracted by other people. Try my best. Join in more discussions.
In Autumn, you completed some work on identity in PSHE, what can you tell me about it?
<ul style="list-style-type: none"> Our identity is made up from our personality. Identify is linked to where you're from, how you react and behave. Everyone has a different fingerprint which also shows that we have different identify. DNA, physical features, friends, family,
If you were to complete this work again, what would you do differently?
<ul style="list-style-type: none"> Learn more about gender and all the features that make up my identify. More practical activities like debates.
Can you explain what some of this PSHE vocabulary means?
<ul style="list-style-type: none"> Gender identity – How you are born – incorrect Stereotypes – Discriminate somebody for being different to you – partially correct Consent – Permission from yourself or adults - correct Peer-pressure – If your with your friends and they are telling you to do something or trying to force something - correct Misleading – It pretends it's going to take you somewhere but it takes you somewhere else - correct Illegal – Something you're not allow to do, opposite from the rule, certain rules you're not allowed to do - correct
Can you think where this learning link to things that you have learned before in PSHE with a different teacher?
<ul style="list-style-type: none"> In Year 1 we learned about similarities and differences with other people.

'Never settle for less than your best'



Feedback from UKS2 children about PSHE (May 2023)

Subject specific questions about PSHE

Children from Nursery, Key Stage 1 and Key Stage 2 have feedback on PSHE. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is the most important thing you learned in the Puberty session? How do we change as we grow?

- I know what to expect when my body changes as I grow, how to deal with it and treat it.
- When you grow your body changes to become an adult.
- Tell trusted adults about the changes that will happen so they can help.
- It can be scary to go through it so you need to talk to people to help you get through it.

How can the media influence people?

- Famous people can do adverts so people think the model will show real life.
- It can be misleading.
- It can influence you in a good way by getting things to help you and make you better – some things can be true.
- You can waste your money on things that you don't actually need.
- It can make you feel excited but then disappointed when it isn't true.
- There are fake accounts.
- We can't trust everything we see online. It can hurt our feelings because it wasn't truthful.

How can this impact your everyday actions?

- Make sure I read everything that pops up.
- If something looks like a scam decline it and tell someone.
- I will be careful about what I put online because it will affect my future job.
- Check and look things up to see if things are real and can be trusted.

Action to take as a result of Pupil Feedback on PSHE

- Including practical elements within lessons to allow children to engage and 'take on a roll' to apply skills from their new learning.
- Continuing to reinforce vocabulary.

Next Pupil Feedback review: Summer Term 2024

'Never settle for less than your best'